# Rubric for Concept Map

| CRITERIA | PERFORMANCE INDICATORS (Observable descriptors indicating extent to which a criterion is met.) | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Concepts (Knowledge)** | ● Bare minimum number of concepts selected relating to topic<br><br>● Arrangement of concepts illustrates basic understanding of relationships between them | ● Acceptable number of concepts selected, with some relationships to topic<br><br>● Arrangement of concepts demonstrates understanding of relationship between them | ● Most concepts relating to topic were selected<br><br>● Arrangement of concepts demonstrates a complete understanding of relationship between them | ● Most concepts and all significant concepts selected and they clearly relate to the topic<br><br>● Arrangement of concepts demonstrates complete and insightful understanding of relationship between them |
| **Hierarchical Structure (Communication)** | ● Some sense of hierarchical structure. | ● Hierarchical structure used, but still some inconsistency. | ● Most concepts connected in a hierarchical structure moving from major ideas to minor ideas. | ● All concepts connected in a hierarchical structure leading from more complex to less complex, and on to specific concepts. |
| **Linkages (Thinking)** | ● Few relationships indicated by connecting lines<br><br>● Few lines labeled with linking words<br><br>● Linking words are simple and repetitive | ● Some relationships indicated by connecting lines<br><br>● Some lines labeled with linking words<br><br>● Linking words show variety | ● Most relationships indicated by connecting lines<br><br>● Most lines labeled with linking words<br><br>● Linking words are accurate and varied | ● All relationships indicated by con-necting lines<br><br>● All lines labeled with linking words<br><br>● Linking words are expressive and purposeful |