Source Analysis Worksheet - Cartoons

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| **Level 1 – Course Material that is important to this activity, or is discussed in this activity:** | |
| **Visuals – Explicit meaning** | **Words (not all cartoons include words)** |
| 1. List the objects or people you see in the cartoon. What is going on in the cartoon? | 1. Identify the cartoon caption and/or title. 2. Locate the words or phrases used by the cartoonist to identify objects or people within the cartoon. What are they? 3. Record any important dates or numbers that appear in the cartoon. |
| **Level 2** | |
| **Visuals – Implicit Meaning** | **Words** |
| 1. Which of the objects on your list are symbols? 2. What do you think each symbol means? 3. What is the main idea or argument in this cartoon? What is the message? | 1. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? 2. List adjectives that describe the emotions portrayed in the cartoon. |
| **Level 3 – Link and Perspective** | |
| 1. What is the authors perspective on this topic? 2. What special interest groups would agree/disagree with the cartoon's message? Why? 3. What is the link to the course material and subject we are currently discussing or studying? | |

Please put a copy of your cartoon here to refer to:

Web Address(Reference):